#### Leveraging Graph Neural Networks and Self-Supervised Learning to Generate a Meaningful Chemical Latent Space for Olfactory Tasks Grant D. McConachie, Meg A. Younger, Brian DePasquale BOSTON **BU** Neurophotonics Center UNIVERSITY

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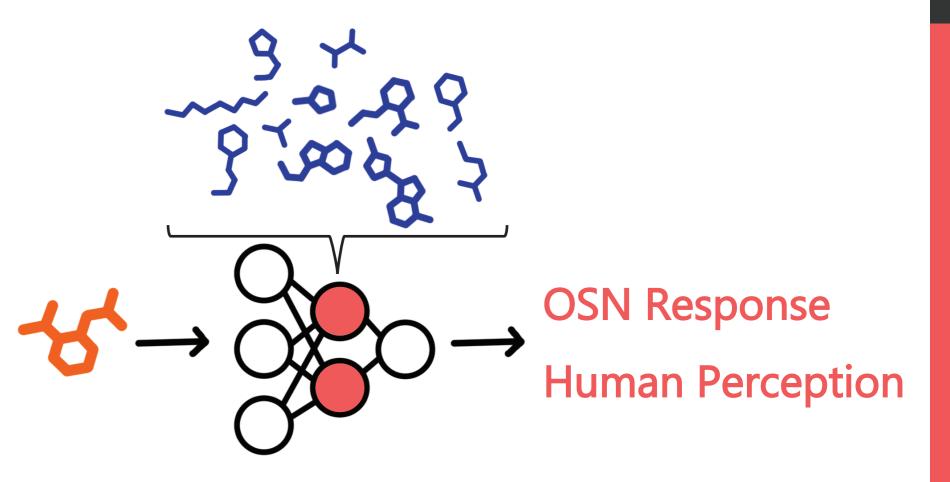
# Introduction

• Using odorous molecules to predict human perception or olfactory neuron response is a challenging task.

• Graph neural networks (GNNs) have been shown to perform well analyzing chemical odors to solve complicated olfactory tasks<sup>1-3</sup>.

 Self-supervised learning (SSL) has been shown to provide an effective means of regularizing models to reduce overfitting on downstream tasks with limited data<sup>4,5</sup>.

# Datasets

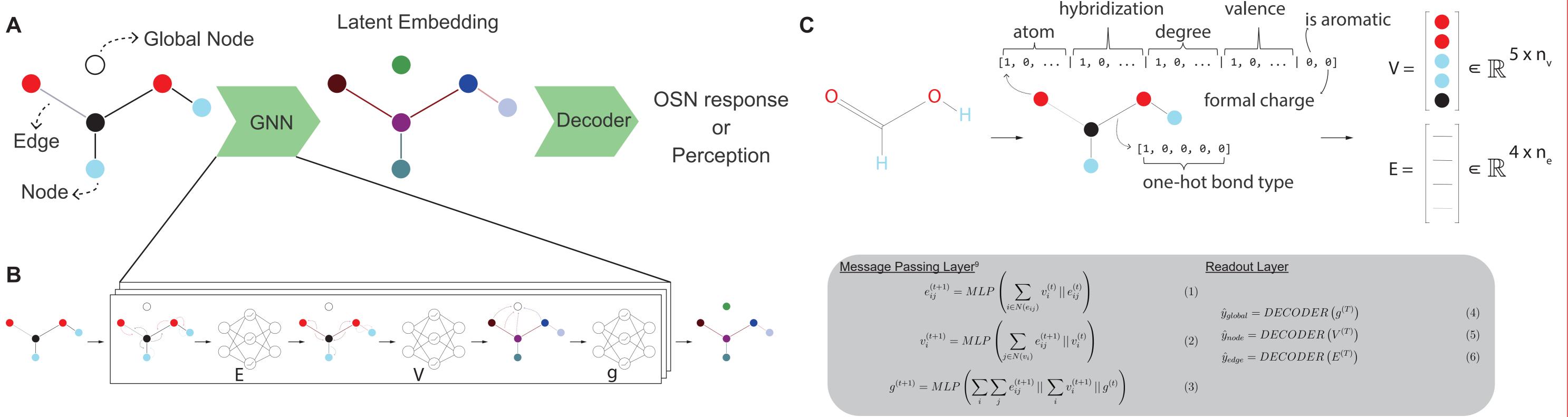


• Zinc15<sup>6</sup> - Close to 1 billion small molecules filtered to 12 million potentially odor like molecules using the "rule of three"<sup>7</sup>.

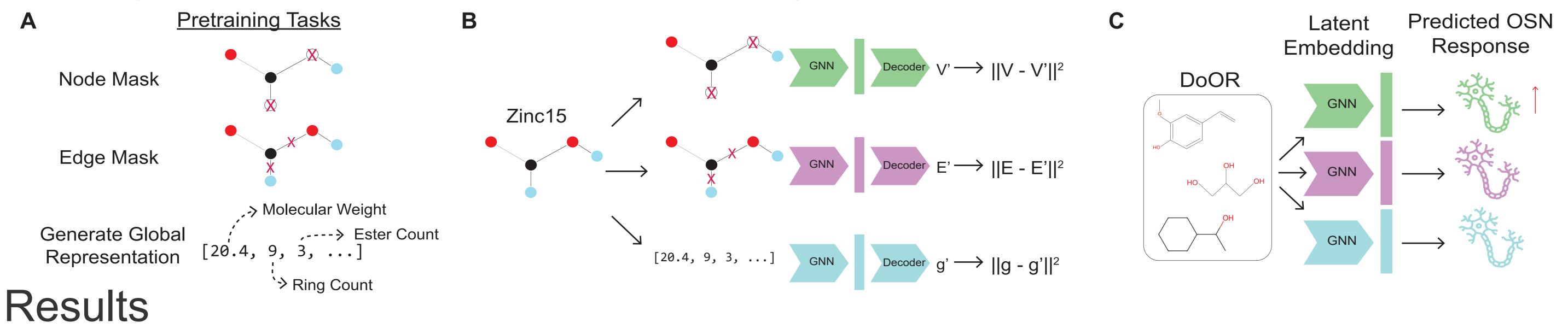
- DoOR<sup>8</sup> Consensus odorant response profiles for almost every olfactory sensory neuron (OSN) in Drosophila melanogaster.
- Leffingwell / Good Scents<sup>1</sup> About 5,000 odorous molecules labeled based on human perception.

# Methods

#### Mapping molecular graphs to olfactory tasks using GNNs



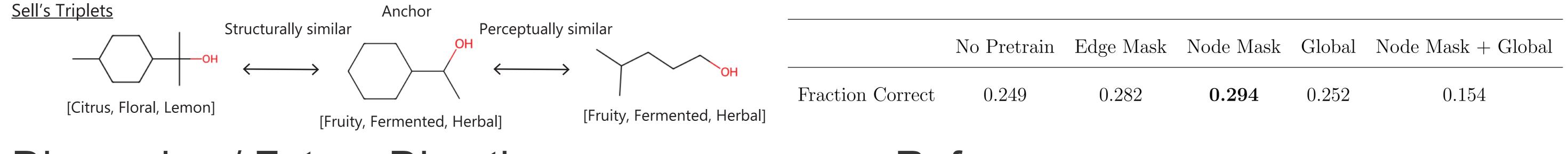
Exploring predictive performance with SSL on a large unlabeled set of odors



SSL techniques prove effective at enhancing OSN prediction but not human perception prediction

	No Pretrain	Edge Mask	Node Mask	Global	Node Mask + Global
Human Percept (AUROC)	$0.752 \ [0.012]$	$0.635 \ [0.015]$	$0.684 \ [0.011]$	$0.708 \ [0.015]$	$0.724 \ [0.012]$
OSN Prediction (Fraction Correct)	$0.307 \ [0.032]$	$0.291 \ [0.049]$	$0.324 \ [0.054]$	$0.362 \ [0.026]$	$0.376\ [0.032]$

Latent spaces generated from pre-training exhibit superior performance on adversarial challenges



### **Discussion / Future Directions**

# References

 Inspiration from CNNs and the visual system and maximally excitatory stimulus.

 More complicated pre-training tasks that incorporate domain knowledge of olfaction.

Expedite deorphanization experiments with online learning.

[1] Lee, B. K., et. al. Science (2023). [2] Wei, J. N., et. al. arXiv (2022) [3] Qian, W. W., et. al. eLife (2023) [4] Hu, W. et al. arXiv (2020). [5] Liu, Y. et al. IEEE (2023). [6] T. Sterling and J. J. Irwin, J. Chem. Inf. Model. (2015) [7] E. J. Mayhew et al., Proceedings of the National Academy of Sciences (2022) [8] D. Münch and C. G. Galizia, Sci Rep (2016) [9] Battaglia, P. W., et al. arXiv (2018).





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